Year Overview / Long Term Plan 2026-2027 **Phase 1**

	Topic name	Writing	Guided Reading	Maths	Science	PSHE	Computing	PE	History	Geography	R&W	Art	DT	Music	Other things to note
Term 1	Marvelous Me	<u>Drawing Club</u> Grammar: 1. Use capital letters 2. Use full stops 3. Use a subject and a verb to write a sentence <u>Year 2</u> <u>Writing Project</u> <u>Fiction - How to make a rainbow.</u> Grammar: 1. Use a subject, a verb and 'and' to add detail in a series of linked sentences 2. Use full stops, capital letters (inc proper nouns), question marks exclamation marks 3. Use or as a co-ordinating conjunction <u>Fiction – The Gruffalo</u> Grammar: 1. Use a subject, a verb and 'and' to add detail in a series of linked sentences 2. Use full stops, capital letters (inc proper nouns), question marks exclamation marks	<u>The Reading Project:</u> Year 1 – The Owl Who Was Afraid of the Dark Year 2 – The Hodgeheg	<u>Year 1</u> Unit 1 – Numbers to 10 Unit 2 – Part-whole within 10 <u>Year 2</u> Unit 1 – Numbers to 100 Unit 2 – Addition and Subtraction 1	Animals including humans (Year A) *DE Year 1- All about me (basic parts of human body, 5 senses)*	Vision: We are Aspirational PSHE: Friendships	<u>Information Technology</u> Creating media	Playground Games	Flashbacks	Flashbacks	Why do Jewish families talk about repentance at New Year?	<u>Explore &</u> <u>Draw</u> Introducing the idea that artists can be collectors & explorers as they develop <u>drawing</u> and composition skills. Could be adapted to different nature aspects – food/gardening/locations seaside/forest	Flashbacks	Flashbacks	Parents – Reading Workshop, launch mystery readers
Term 2	The World Around Me	<u>Drawing Club</u> Grammar: 1. use 'and' to list 2. Use capital letters and full stops 3. Use a subject a verb and an adjective to write a sentence <u>Fiction</u> Grammar: 1. Use but as co-ordinating conjunctions in a sentence 2. Use past tense verbs 3. Use commas to list adjectives in a noun phrase	Writing text ideas: Supertato Lonely Beast Bog Baby Martha Maps it out Stickman Jolly Postman at Christmas Super Six: Class Readers	<u>Year 1</u> Unit 3 – Addition within 10 Unit 4 – Subtraction within 10 Unit 5 - 2D and 3D shapes <u>Year 2</u> Unit 3 – Addition and Subtraction 2 Unit 4 – Properties of Shapes	Seasonal changes (Year A) *DE Year 1- Seasonal Changes* + Teach across three terms.	Vision: Persevering PSHE: Financial Education	Flashbacks	Invasion Games	Flashbacks	Where we live (fieldwork) Local Walk	Why was Jesus given the name 'saviour'? Church Visit	Flashbacks	Structures	Flashbacks	Local walk Church visit Community visitors

		<u>Faction</u> Grammar: 1. Use so as co-ordinating conjunctions 2. Use present tense verbs														
Term 3	Fire, Fire!	Drawing Club Grammar: 1. Use a subject, a verb and 'and' to list adjectives in a sentence 2. Use exclamation marks and question marks 3. Capital letters for proper nouns including I Fiction Grammar: 1. Use because to join clauses in a sentence 2. Use commas to list adjectives in a noun phrase 3. Use past tense verbs Faction Grammar: 1. Use commas to list nouns in a sentence 2. Use because to join clauses in a sentence	Writing text ideas: Class Reader: Pugs of the Frozen North	Year 1: Unit 6: Numbers to 20 Unit 7: Addition and subtraction within 20 Year 2: Unit 5: Money Unit 6: Multiplication and division 1 Unit 7: Multiplication and division 2	Everyday materials (Year A) *DE Year 1- Exploring everyday materials 1 and 2*	Vision: Collaboration PSHE: Link to Computing, Online Safety	<u>Digital Literacy</u> Online Safety through PSHE using <u>SCARF</u> or <u>Common Sense</u> Year 2 resources. Safer Internet 9th Feb 2027 Taught through PSHE. <u>Computer Science</u> Programming A *<u>2.3 Robot algorithms</u>* <u>Hardware: Beebots</u>	Gymnastics	<u>The Great Fire of London (events beyond living memory</u> that are significant nationally or globally – could be adapted to: for example, Remembrance Day and its origins; the Olympics and its development; first aeroplane flight)	Flashbacks	How do we build a better world?	Flashbacks	Flashbacks	How does music make the world a better place? Introducing Tempo & Dynamics *<u>Charanga: Year 1, Spring 1</u>*	Parent Workshop Day – Josh (The Great Fire of London theme) Potential museum visit
Term 4	Let it Grow	Drawing club Grammar: 1. Use 'and' as a co-ordinating conjunction 2. Use a subject, a verb and 'and' as a coordinating conjunction in a sentence 3. Use full stops, capital letters and exclamation marks/question marks Fiction Grammar: 1. Use when to join clauses in sentences 2. Use singular possessive apostrophe 3. Use exclamation marks	Writing text ideas: Super Six: Class Readers	Year 1: Unit 8: Numbers to 50 Unit 9: Introducing length and height Unit 10: Introducing mass and capacity Year 2: Unit 8: Length and height Unit 9: Mass, capacity and temperature	Plants (Year A) *DE Year 1- Plants (seeds, basic parts of plants and trees, deciduous and evergreen, fruits and vegetables)*	Vision: We are Creative PSHE: Drug Education	Flashbacks	Dance	Flashbacks	Flashbacks	Flashbacks	<u>Expressive Painting</u> Explore how painters sometimes use <u>paint</u> in an expressive and gestural way. Explore <u>colour mixing</u> and experimental mark making to create abstract still lifes.	Flashbacks	How does music teach us about looking after our planet? Explore Sound and Create a Story *<u>Charanga Year 1, Summer 2</u>*	

Term 5	On Safari	Drawing Club Grammar: 1. Use a subject, a verb and 'and' as a coordinating conjunction in a sentence 2. Capital letters for proper nouns including I 3. Use full stops, capital letters and exclamation marks/question marks Fiction Grammar: 1. Use when to join clauses in sentences 2. Use progressive form of verbs (past tense) 3. Write sentences with a subject and a verb including the taught conjunctions Faction Grammar: 1. apply the progressive verb form 2. Use question marks	Super Six: Class Readers	Year 1 Unit 11 Multiplication and division Unit 12 Fractions Unit 13 Position and direction Year 2 Unit 10 Fractions Unit 11 Time	Animals including humans (Year A) *DE Year 1 unit- All about Animals (families, mammals, birds, amphibians and reptiles)*	Value: We are Curious PSHE: Class Thrive sessions	Information Technology Computer systems and networks *2.1 IT around us* (lessons 3, 4, 5) Hardware: None AND Data and information *2.4 Pictograms* (lessons 1, 2, 3) Hardware: Ipads or chromebooks Software: j2e pictogram	Athletics	Flashbacks	African Safari	Why is belonging to God and the church family important to Christians?	Flashbacks	Textiles	Flashbacks	Trip to Longleat
Term 6	Explorers Unite	Drawing Club Grammar: 1. Use a subject, a verb and 'and' as a coordinating conjunction in a sentence 2. Capital letters for proper nouns including I 3. Use full stops, capital letters and exclamation marks/question marks Fiction Grammar 1. Use if to join clauses in a sentence 2. Use progressive form of verbs (past tense) 3. Write sentences with a subject and a verb including the taught conjunctions Faction Grammar: 1. Use if to join clauses in a sentence	Super Six: Class Readers	Year 1 Unit 14 Numbers to 100 Unit 15 Money Unit 16 Time Year 2 Unit 12 Problem solving Unit 13 position and direction Unit 14 Statistics	Assessment, recaps and addressing gaps/ misconceptions.	Value: We are Kind PSHE: RSHE	Flashbacks	Invasion Games	How have explorers changed the world?	Flashbacks	What did Jesus teach about God in his parables?	Flashbacks	Flashbacks	Flashbacks	Explorer theme day

		2. Write sentences with a subject and a verb including the taught conjunctions													

Rationale/Intent

In KS1 classes the children learn through high quality, teacher led lessons, enhanced provision which links to current learning and topics (indoor and outdoor) and targeted interventions. In our mixed Year 1 and 2 class, the Year 1 children have longer periods of time spent engaging with continuous and enhanced provision and the Year 2 pupils receive more teacher led lessons to ensure curriculum coverage and high expectations.