Invasion Games		
EYFS	KS1	KS2
Early Years Outcome Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing	**KS1 National Curriculum Aims** Participate in team games, developing simple tactics for attacking and defending;	**KS2 National Curriculum Aims** Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounder's and tennis], and apply basic principles suitable for attacking and defending;

	EYFS	**Years 1 and 2**	**Years 3 and 4**	**Years 5 and 6**
Preparation Warm up These skills and conversations need to happen throughout the term. **Skills included** **Throwing and Catching**	See development matters document for progression.	Describe how the body feels before, during and after exercise. Carry and place equipment safely. Practise accurate throwing and consistent catching. Underarm throwing Use hand-eye coordination to control a ball. Vary types of throw used. Throw, catch and bounce a ball with a partner.	Recognise and describe how the body feels during and after different physical activities. Explain what they need to stay healthy Throw and catch with greater control and accuracy. Develop different ways of throwing and catching. Cricket, Rounder's, tennis	Recognise and describe the effects of exercise on the body. Know the importance of strength and flexibility for physical activity. Explain why it is important to warm up and cool down. Develop a safe and effective overarm bowl. Cricket – throwing a ball over the top of your shoulder. Throw and catch accurately and successfully under pressure in a game. Tag Rugby, Cricket or Rounder's

	EYFS	**Years 1 and 2**	**Years 3 and 4**	**Years 5 and 6**
Lesson 1 Development of skills Travelling with a ball	See development matters document for progression.	Travel with a ball in different directions (side to side, forwards and backwards) with control and fluency. Bounce and kick a ball whilst moving.	Use two different ways of moving with a ball in a game. Move with the ball using a range of techniques showing control and fluency.	Show confidence in using ball skills in various ways in a game situation, and link these together effectively

		Use kicking skills in a game. Use dribbling skills in a game.		
Lesson 2 Development of skills Passing a ball	See development matters document for progression.	Pass the ball to another player in a game. Use kicking skills in a game. Know how to pass the ball in different ways.	Pass the ball in two different ways in a game situation with some success. Pass the ball with increasing speed, accuracy and success in a game situation	Pass a ball with speed and accuracy using appropriate techniques in a game situation. Choose and make the best pass in a game situation and link a range of skills together with fluency, e.g. passing and receiving the ball on the move.
Lesson 3 Development of skills Attacking and Defending	See development matters document for progression.	Begin to use and understand the terms attacking and defending. Use at least one technique to attack or defend to play a game successfully. Knowing what attacking is (to move forward and try to score goals or win points).	Use a range of attacking and defending skills and techniques in a game. Fielding skills as an individual to prevent a player from scoring.	Think ahead and create a plan of attack or defence. (team talks before a game) Apply knowledge of skills for attacking and defending. Work as a team to develop fielding strategies to prevent the opposition from scoring.

	EYFS	**Years 1 and 2**	**Years 3 and 4**	**Years 5 and 6**
Performance During every lesson	Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Control my body when performing a sequence of movements. Participate in simple games.	Engage in competitive activities and team games. Perform sequences of their own composition with coordination. Perform learnt skills with increasing control. Compete against self and others	Perform and apply skills and techniques with control and accuracy. Take part in a range of competitive games and activities.	Perform and apply a variety of skills and techniques confidently, consistently and with precision. Take part in competitive games with a strong understanding of tactics and composition.

	EYFS	**Years 1 and 2**	**Years 3 and 4**	**Years 5 and 6**
Evaluate During the end of every lesson	Talk about what they have done. Talk about what others have done.	Watch and describe performances and use what they see to improve their own performance. Talk about the differences between their work and that of others	Watch, describe and evaluate the effectiveness of performances, giving ideas for improvements. Modify their use of skills or techniques to achieve a better result	Explain why they have used particular skills or techniques, and the effect they have had on their performance. Thoroughly evaluate their own and others' work, suggesting thoughtful and appropriate improvements.

Lesson layout – This needs to be drilled in the children's and staff head of how a lesson goes.

Preparation – Warm up

Development – Learning the skills

Performance – Playing a game with the skills they have learned in that lesson.

Evaluate – What went well today?

Who is proud of what they have achieved?

What could you do next lesson?